Crawford W. Long Middle School (South Atlanta Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate, ready for college and career

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

The South Atlanta Cluster will cultivate a universal culture of excellence through collaboration, academic achievement, personal responsibility, respect and a commitment to service.

Our vision is to be a high-performing cluster where every student graduates with college and career readiness

School Mission & Vision

Crawford W. Long Middle School, in partnership with all stakeholders, commits itself to cultivating a caring, supportive, and respectful environment through structured learning opportunities for scholars to become successful lifelong learners and leaders

Our vision is to be a high-performing school where every scholar is prepared for high-school, college, and career success

Signature Program: STEM (Science, Technology, Engineering and Mathematics)



Key Performance Measures

School Priorities

- Improve student mastery of core content knowledge
- Implement STEM program model

Build teacher capacity

- Prepare all students to have essential life skills
- Prepare all students for college and career.

School Strategies

- 1A. Provide math and reading remediation courses to students as indicated by data
- 1B. Provide remediation and acceleration opportunities through Tiger Tutorials
- 1C. Ensure that students are reading and writing across the curriculum.
- 1D. Implement EL Education Language Arts Curriculum in all English/Language Arts (ELA) classes
- 1E. Implement research-based Instructional Practices in ALL classrooms
- 1F. Implement Standards-Based Action Plan in all ELA and Math classes as the daily warm-up activity
- 2A. Implement the Engineering Design Process
- 2B. Implement a STEM enriched curriculum
- 2C. Implement problem/project based learning through our schools focus on Health Care Science
- 2D. Incorporate STEM into SEL
- 3A. Implement Social and Emotional Learning (SEL)
- 3B. Implement Restorative Justice Practices

- 7B. Develop a strategic STEM Implantation Plan and Program of Study related to Health Care Science
- 7C. Obtain Georgia Career Information System (GCIS) career aspiration data
- Uses of Flexibility/Innovation progress
- curriculum nights, workshops, Academic Parent Teacher Teams, PTA, and After-School
- 10A. Improve customer service through professional development and feedback tools
- 10B. Implement Social and Emotional Learning (SEL) for staff, students, and parents Uses of Flexibility/Innovation





- Management



- Culture





Inform and engage the school community

Plan, to include STEM implementation

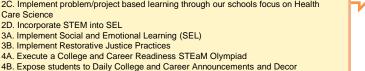
to promote social and academic growth

Develop a positive, informed, and engaged school culture

Expand school leadership development opportunities

Build systems and resources to support the Cluster

Build systems identifying and addressing root causes



- Uses of Flexibility/Innovation
- 5A. Visit STEM Certified Schools
- 5B. Provide targeted professional learning opportunities and development focused on core subjects and the implementation of STEM
- 5C. Implement intentional vertical and horizontal instructional alignment throughout the school and cluster
- 5D. Create a H4TQ (Hiring for Teacher Quality) Team
- 6A. Identify and develop school leaders for various programs, special projects, and school initiatives Uses of Flexibility/Innovation
- 7A. Develop relevant business and education partnerships
- 8. Maximize the use of SLDS and the district Data Dashboards to monitor strategies and
- 9A. Build community awareness, knowledge and support for STEM.
- 9B. Update and improve school website.
- 9C. Build parent capacity to understand student academic and behavior needs through AllStars.

- Increase the school's **CCRPI Score** Increase ELA, Math,
 - Science, and Social Studies Performance in "Developing", "Proficient" and "Distinguished" categories on Georgia
- Increase students' scale scores on STAR Reading and Math Assessments from Fall 2019 to Spring 2020

Milestones

- Increase STEM/ Problem-based projects and quality work tasks.
- **Enhance Perception** Data on the School Climate Survey
- Improve TKES and LKES Observation Data
- Increase Student Attendance
- Decrease Discipline Infractions and Suspensions
- Increase School **Partnerships**